

Е.А. Барашкова

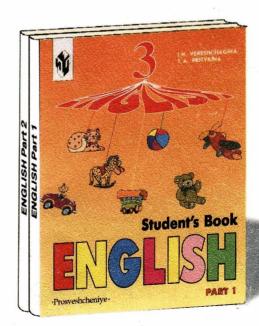


ГРАММАТИКА АНГЛИЙСКОГО ЯЗЫКА

сборник упражнений Часть 1

К учебнику И.Н. Верещагиной, Т.А. Притыкиной «ENGLISH 3»

3 класс





1. Напишите по - (§ 14 ✓ 7)	английски.	
1. Ивановы 2. Беловы 3. Брауны 4. Дуровы 5. Волковы		
2. Вставьте ат, (§ 17 ✓ 2)	are или is.	
2. Mr Green and		gineers.
3. Задайте общи (§ 17 ✓ 2, § 27)	че вопросы и дайте кр	раткий ответ.
1	nt a teacher? n?	Yes,
4. Вставьте арти (§ 14)	1кли.	
 2 Mr. Brown 3 Nikitins a 4 Mrs Green 	e family of seven. h has got son. re from Russia. h has lot of wor Ann are p	

5. Скажите, что это не	ian.	
(§ 33)		
1. The Johnsons live in L		
2. The Whites have got a		
O Assessments to vigit the		
3. Ann wants to visit the Parkers.		
to visit the Parkers. 4. The Browns are in Moscow.		
5. The Wilsons were hap	py there.	
,	happy there.	
к уроку 2		
6. Вставьте артикли.		
(§ 14)		
1 M . T. A	14 W- 19	
1. This is Tom. Is t		
2 Browns are 3. She has two son		
4. Her sons are do		
5 Helen wants to be economist.		
7. Напишите по образь	1 À·	
(§ 2, § 15		
bird (6)	six birds	
1. a horse (3)		
2. a fox (11)		
3. a monkey (8)		
4. a businessman (2)		
5 a hougowife (2)		

8. Употребите подчеркнутые существительные в форме множественного числа. Не забудьте при этом изменить ука-
зательные местоимения и форму глагола. (§ 2, § 9, § $17 \checkmark 2$)
1. The <u>fox</u> is funny funny.
2. This tiger is old.
3. That <u>bear</u> is nice.
4. That <u>dentist</u> is from London.
5. This <u>man</u> is ill.
ill.
 Напишите правильный вариант. (§ 17 ✓ 6)
 The dog
4. I
10. Напишите по образцу. (§ 14 ✓ 6, § 17 ✓ 2, ✓ 3, ✓ 6)
Mr Ivanov lives in Moscow. The Ivanovs <u>live</u> in Moscow.
1. Mr Brown lives in London.
in London.
2. Mrs Green wants to go there to go there.
3. Mr Baranov has got a nice house.
got a nice house.

4. Mr Serov often visits Moscow.
5. Mr Lukin is happy.
happy.
К УРОКУ 3
11. Задайте общие вопросы. (§ 17 ✓ 3)
1. They have got five ducks.
five ducks?
2. They have got two dogs.
3. She has got three cows.
three cows?
4. He has got ten balls.
ten balls?
5. It has got six kittens.
six kittens?
12. Задайте специальные вопросы.
Начните вопросы со слова What.
(§ 30 ✓ 1)
1. She has got <u>a doll</u> .
What
2. They have got <u>a tiger</u> .
2. He has get a for
3. He has got <u>a fox</u> .
4. We have got <u>a new toy</u> .
5. It has got <u>a nice kitten</u> .

13. Задайте специальные вопросы.
Начните вопросы с How many.
(§ 30 ✓ 1)
1. He has got three balls.
How many balls
2. They have got <u>ten</u> tigers.
3. She has got <u>two</u> chairs.
4. We have got <u>eight</u> boxes.
5. They have got <u>three</u> puppies.
14. Вставьте is, are, have или has.
(§ 17 ✓ 2–3)
 Tom a little boy. He five. He got many toys. Bob and Sam little boys. They four. They got a sister.
3. Where your bag? – It under the table.
4. She got many balloons. They nice.
5. How many toys you got?
15. Вставьте артикли. (§ 14)
1 Tom, give me this box, please. 2 Bob and Tom are friends. 3. Where is red ball? – It's in my room. 4. I have got ball is big.

5. Kitty has got many dolls. dolls are nice.

 Напишите правильный вари: (\$ 17 ✓ 6) 	ант.
1. She	d-seek. ir. otch.
17. Задайте общие вопросы. (§ 17 √ 6)	
1. They like to play.	
to play? 2. He likes to jump.	
to jump?	
3. She likes to skip to skip?	
4. They want to be doctors.	
to be doc [.] 5. It likes to run.	tors!
to run?	
18. Задайте общие вопросы и да (§ 17 √6, § 27)	айте краткий ответ.
1 she like to skip?	– No,
	– Yes,
3 they like to jump? 4 he want to be a dentist?	
5 they play at school?	– Yes, – No,
19. Скажите, что это не так. (§ 17 √ 6, § 33 √ 1–2)	
1. I like to play with my dog.	
	to play with my dog

2. They want to be pilots.
to be pilots.
3. The Browns have got two sons.
two sons.
4. The dog has got three puppies.
three puppies.
5. They are teachers. teachers.
20. Вставьте do, does, don't или doesn't.
(§ 17 ✓ 6)
1 you like your bag? – No, I
2. He want to be a worker he want to be an
engineer?
3 she play hide-and-seek? – No, she
4. The kittens like to swim they like to jump? 5 your teacher play with you? – Yes, she
o your teacher play with you: – res, she
К УРОКУ 5
21. Задайте общие вопросы.
(§ 17 ✓ 4, ✓ 6)
1. They can play hockey.
hockey? 2. They play hockey.
hockey?
3. She can play volleyball.
volleyball?
4. She plays volleyball every day.
volleyball every day?
5. Tom can go with us.
with us?

22. Скажите, что это не так. (§ 17 ✓ 4, ✓ 6)
1. I can skate skate.
2. I swim every day. every day.
3. She swims every dayevery day.
4. She can swim.
swim. 5. She is a good pupil
23. Вставьте частицу to там, где это необходимо. : 17 √ 4. √ 6. § 34
1. I think she can swim. 2. I want swim. 3. I like swim. 4. She doesn't like swim. She cannot swim. 5. My dog can run well. It likes run.
24. Составьте из слов утвердительные предложения Подчеркните глагол. (§ $17 \checkmark 4$)
1. swim, can, she
2. hockey, play, he, can
3. can, skate, they
4. and, ski, can, skate, I
5. we, basketball, play, well, can

25. Составьте вопросы (§ 17 ✓ 4)	ы. Подчеркните глагол.
1. she, swim, can, well?	
2. well, run, can, you?	••••••
3. he, well, can, jump?	••••••••
4. well, you, play, can, f	ootball?
5. they, well, can, hocke	ey, play?
к уроку 9	
26. Напишите по обр слов. (§ 3)	разцу. Обратите внимание на поряд
dog (Ted)	собака Тэда Ted's dog
1. mother (Nick)	мама Ника брат Бетти
2. brother (Betty)	
3. uncle (Amy)	дядя Эми
4. son (Jim)	сын Джима родители Джона
5 parents (John)	родители джопа

27. Папишите т слов. (§ 3)	ю ооразцу. Ооратите внимание на порядо
brother (Fred)	- Fred's brother – брат Фреда
1. daughter (Mr I	
2. husband (Mrs	
3. wife (Mr Brown	
4. ball the childr	en
5. children Mr S	m ith
28. Напишите профессов (2. § 3. § 17 ✓ 6)	равильный вариант.
2. Tim's friend3. Tim's friends4. Mrs Brown's n5. What is your li	(go / goes) to school. (don't /doesn't) want to be a driver. (don't / doesn't) want to come. iece
29. Напишите п (§ 2, § 15)	о образцу.
cow (2)	two cows
1. duck (7) 2. puppy (5) 3. boy (11) 4. housewife (9)	
5. man (3)	

множесті му глагола	венного числа. Не за а.	-	твительные в форые при этом изменить фог-
1. Jack's <u>c</u> 2. Tim's <u>s</u>	√2, √6) log is black. bla ister is little. litt		
4. Tim's <u>d</u> 5. Helen's	orother likes to run. og doesn't like to run. to friend plays tennis. ter	run.	
К УРОВ 31. Напи глагола +: (§ 18 ✓ 3	і шите четвертую ф ing).	орму гл	∣агола (первая форма
1. have 2. take 3. play		jump give read go do	
Continuo	шите утвердительнь us. Обведите вспомога слового глагола.	-	
skate 1. go 2. come 14	He <u>is skating</u> . She They		

	I
33. Hanı Present. (§ 17 ✓ 6	ишите утвердительные предложения в Simple
skate	He <u>skates</u> .
2. come 3. read 4. jump	She They I We
	шите, что происходит в данный момент. вспомогательный глагол и окончание -ing смыслового
He <u>iS</u>	skating (skate) now.
2. The kit 3. Ann 4. I	
_	ойте скобки. Какое время нужно употребить: ent или Present Continuous? , $\S~18$)
2. He 3. They 4. They	(go) to school every day (go) to school now (read) every day (read) now (skate) every day.

36. Напишите вто (§ 20)	орую форму гла	агола.		
1. like		watch wash skip skate ski		
37. Напишите, чт (§§ 20–21)	го произошло в	чера.		
We <u>help</u> our G	ranny. We	<u>helpe</u>	d our Granny.	
 I play tennis. We play chess. They skate. You watch TV. I ski. 	We They . You	I tennis. We chess. They You TV. I		
38. Напишите, ч вчера. (§ 17 ✓ 6, §§ 20–21	•	обычн	ю и что произошл	
we / clean he / work	simple Present We <u>clean</u> . He <u>works.</u>	,	simple Past We <u>cleaned.</u> He <u>worked.</u>	
1. I / play 2. we /help 3. he / wash			•••••••	
4. they / skate 5. she / watch TV		•••		

(§ 17 ✓ 6, § 27)		
1. They like football.		
football? – Yes	,	••••
2. He plays tennis.		
tennis? – Yes,		
3. She skates.		
? - \	Yes,	
4. It jumps.		
?-\.	Yes,	********
5. They help Betty.		
Betty? – Yes, .		••••
40. Скажите, что это не так. (§ 17 ✓ 6)		
1. We skate every day.		
every d	ay.	
2. They play chess.		
chess.		
3. He cleans the room.		
the room	m.	
4. She washes her face.	_	
her face 5. They help Tom.	₫.	
Tom.		
К УРОКУ 17 41. Напишите вторую форму г.	лагола	
(§ 20)		
1. want	clean	
2. wash	play	***************************************
3. watch	dress	******

39. Задайте общие вопросы и дайте краткий ответ.

4. skate		help	•••••
5. ski	******	thank	•••••

Simple Past					
	Утверждение		Вопрос		
I	played tennis.	Did	I	play tennis?	
You	played tennis.	Did	you	play tennis?	
He	played tennis.	Did	he	play tennis?	
She	played tennis.	Did	\mathbf{she}	play tennis?	
It	played tennis.	Did	it	play tennis?	
We	played tennis.	Did	we	play tennis?	
You	played tennis.	Did	you	play tennis?	
They	played tennis.	Did	they	play tennis?	

42. Задайте общие вопросы. Подчеркните глагол в утверждении и в вопросе.

 $(\S 22)$

She <u>played</u> basketball.

Did she play basketball?

- 1. He cleaned the room yesterday.
- he clean the room yesterday?
- 2. She washed the bike yesterday.
- she wash the bike yesterday?
- 3. They played tennis yesterday.
- they play tennis yesterday?
- 4. She helped her mother yesterday.
- she help her mother yesterday?
- 5. They watched TV yesterday.
- they watch TV yesterday?

43. Задайте общие вопросы.

 $(\S 22)$

She <u>watched</u> TV.

Did she watch TV?

1. She worked at school.
she at school?
2. They worked in an office.
they in an office?
3. They played chess.
they chess?
4. They wanted to work.
they to work?
5. He washed his hands.
he his hands?
44. Задайте общие вопросы.
(§ 22)
She <u>washed</u> her car.
Did she wash her car?
Did Sile Wasii nei car:
1. They worked in a plant.
in a plant?
2. She helped her brother.
her brother?
3. It wanted to run.
to run?
4. He played with his puppy.
with his puppy?
5. They watched TV.
TV?
45. Задайте общие вопросы и дайте краткий ответ (§ $17 \checkmark 6$, § 22 , § $27 \checkmark 1$ – 2)
1. They like chess.
chess? – Yes,
2. He likes chess.
chess? – Yes,
3. They liked chess.
chess? – Yes,
100,

4. She plays tennis.
tennis? – Yes,
tennis? – Yes,
К УРОКУ 19
46. Вставьте don't или doesn't. (§ 17 ✓ 6)
 I like to draw. She want to be a singer. He want to be a businessman. My friend work. My friends get up at 7 o'clock.
47. Скажите, что это не так. (§ 17 ✓ 6)
1. They <u>like</u> to sing.
2. He wants to come.
3. She goes for a walk.
4. We know the name.
the name.
5. It <u>likes</u> to eat fish. to eat fish.
48. Скажите, что это не так. (§ 17 ✓ 6)
1. We help her every day.
her every day. 2. They play chess every day chess every day.
chess every day.

3. She cleans her room e	every day.
	her room every day.
4. She washes her bike	every day.
	her bike every day.
5. They watch TV every	day.
	TV every day.

Simple Past				
	Утверждение		Отрицание	
I	played tennis.	I	did not play tennis.	
You	played tennis.	You	did not play tennis.	
He	played tennis.	Не	did not play tennis.	
She	played tennis.	She	did not play tennis.	
It	played tennis.	It	did not play tennis.	
We	played tennis.	We	did not play tennis.	
You	played tennis.	You	did not play tennis.	
They	played tennis.	They	did not play tennis.	
			did not = didn't	

49. Скажите, что это не так.

(§ 23)

1. We helped her yesterday.	
	her yesterday.
2. They played chess yesterday.	
	chess yesterday.
3. She cleaned her room yesterday.	
	her room yesterday.
4. She washed her bike yesterday.	
	her bike yesterday.
5. They watched TV yesterday.	
	TV yesterday.

50. Скаж (§ 23)	ките, что это не так.		
-	ayed hockey yesterday		zov vogtordov
2. We pla	ay hockey every day.		
	h d	hoc	key every day.
o. ne pia	ys hockey every day.	hocl	key every day.
4. She he	elps her mother every		acy every day.
			mother every day.
	elped her mother yest	•	
•••••	•••••	ner	motner yesterday.
к уро	КУ 20		
51. Han	ишите вторую форм ^о 20)	у глагола	1.
1. have		go	•••••
2. come	•••••	thank	•••••
3. take 4. live		get up	•••••
5. give		see say	
· ·	ишите, что произоша 21)	•	
We go	to school.		
We <u>W</u>	<u>ent</u> to school.		
	kes her books. her bo	oks	
	ys 'Goodbye'.	ORD.	
		ye'.	
	get up at 7 o'clock. at 7 o'c	aloek	
	au 101	JUUK.	

4. They come home at 3 o'clock.
at 3 o'clock.
5. She has dinner at home.
at home.
53. Задайте общие вопросы и дайте краткий ответ. (§ $22, \S 27 \checkmark 1)$
1. He lived in London.
in London? – Yes,
2. They closed the box.
the box? – Yes,
3. She helped her friend.
4. He looked at the picture.
at the picture? – Yes,
5. He washed his bike.
his bike? – Yes,
54. Задайте общие вопросы и дайте краткий ответ. (§ 19, § 22, § 27 ✓ 1)
1. He went to school.
1. The Welli to School.
2. She had supper. to school? – Yes,
to school? – Yes,
2. She had supper. supper? – Yes,
to school? – Yes, 2. She had supper. supper? – Yes, 3. They got up at 8 o'clock.
to school? – Yes, 2. She had supper. supper? – Yes, 3. They got up at 8 o'clock. at 8 o'clock? – Yes,
to school? – Yes,
to school? – Yes, 2. She had supper. supper? – Yes, 3. They got up at 8 o'clock. at 8 o'clock? – Yes, 4. They gave us the book. us the book? – Yes,
to school? – Yes,
to school? – Yes, 2. She had supper. supper? – Yes, 3. They got up at 8 o'clock. at 8 o'clock? – Yes, 4. They gave us the book. us the book? – Yes, 5. He saw Ann at school.
to school? – Yes, 2. She had supper. supper? – Yes, 3. They got up at 8 o'clock. at 8 o'clock? – Yes, 4. They gave us the book. us the book? – Yes, 5. He saw Ann at school? Ann at school? – Yes,
to school? – Yes, 2. She had supper. supper? – Yes, 3. They got up at 8 o'clock. at 8 o'clock? – Yes, 4. They gave us the book. us the book? – Yes, 5. He saw Ann at school. Ann at school? – Yes,

	We had		cuppo	n
3.	He said	it to his friend.		
4.	They can	me home.		
		the toy.	поше.	
			the to	y.
К	урок	y 21		
50	6. Напи ц (§ 19)	шите вторую форму гл	тагола.	
1.	drink	*********	see	••••••
2.	have	•••••	say	••••••
3.	can	•••••	dress	••••••
4.	come		eat	•••••
5.	clean	•••••	put	•••••
5	(§ 19, § 2			
		English. <u>d</u> English.		
1.	I drink (coffee. coffee.		
2.	They ea			
	-	fish.		
	_	s to the stadium.		
		to the stad	ium.	
		it the books here.		
		the books	here.	
Э.	I can ru			
• •	• • • • • • • • • • • • • • • • • • • •	run.		

58. Задайте общие вопросы и дайте краткий ответ. (§ 19, § 22, § 27 ✓ 1)
1. He drank juice. juice? – Yes,
2. She ate ice cream. ice cream? – Yes,
3. They put the toys into the box. the toys into the box? – Yes,
him the ball? – Yes,
her book? – Yes,
59. Задайте альтернативные вопросы. (§ 17 ✓ 6, § 28)
They play football. basketball Do they play football or basketball?
1. They live in Moscow. London in Moscow or?
2. They like cats. (dogs)
? 3. They wash cars. (bikes)
4. They go to the stadium. (to school)
5. They work at school. (in an office)
60. Задайте альтернативные вопросы. $(\S~22, \S~28)$
They <u>played</u> football. (basketball) <u>Did</u> they <u>play</u> football or basketball?
1. They helped their mother. (sister) their mother or

	eaned her room. (the doll'		
	her room or		?
	yed chess. (tennis)		_
	chess or		?
	nted to be a doctor. (a de		
	to be a doctor	or	?
•	ked the monkeys. (the s		_
	the monkeys of	or	?
к урој	КУ 23		
61. Напи	ішите вторую форму г	лагола.	
(§§ 19–2	20)		
1. say		run	
2. see	***************************************	go	
3. swim	,,	know	
4. ski	••••••	take	•••••
5. skate	••••••	think	
62. Напи	шите, что произошло).	
(§ 19, §	21)		
He <u>sw</u>	<u>vims</u> there.		
He <u>SV</u>	<u>wam</u> there.		
1. He kno	ows the name.		
	the name.		
2. He rur	ns at the stadium.		
	at the stac	lium.	
3. They s	see monkeys.		
•••••	monkeys.		
4. She sv	vims in the swimming p in the swir		ool
	k about the lesson.	mming p	JO1.
	about the lesson.	esson.	
		-	

(§ 19, § 22, § 27 ✓ 1)
1. He thought about Africa.
about Africa? – Yes,
2. They ate soup.
soup? – Yes,
3. She ran there. there? – Yes,
4. They swam there.
there? – Yes,
5. He knew the game.
the game? – Yes,
64. Задайте альтернативные вопросы. $(\S 19, \S 22, \S 28)$
They went to school. (to the stadium)
<u>Did</u> they <u>go</u> to school or to the stadium?
1. They knew his sister. (brother)
2. They thought about football. (school)
about football or?
3. They swam in the morning. (in the evening)
in the morning or?
4. They ran at home. (at school)
? 5. They drank juice. (tea)
juice or?
65. Задайте специальные вопросы. Начните вопросы со слова What.
пачните вопросы со слова W Пас. $(\S 19, \S 22, \S 30 \checkmark 1)$
1. She had <u>fish</u> . What
VVIIdi

2. They gave him				
3. He saw <u>the pi</u>	cture.			
4. She took the t				
5. They opened t				
К УРОКУ 24				
66. Напишите и колонку. (§§ 19–20)	зторую форм	ну глагола в	соответс	твующ
buy live	say	see	ski	skit
stop	swim	thank	thi	nk
Правильны 1	 щие вопрось	1		••••••
1. He bought a c	computer. a comput	er? – No,	•••••	
2. She put it un		the desk? – N	0.	
3. They came in4. She washed t	the evening in the even			
	the cups?	? – No,	• • • • • •	

He saw the horse. the horse? – No,
68. Задайте специальные вопросы.
-ачните вопросы со слова When. (§ 19, § 22, § 30 ✓ 1)
1. She bought it <u>yesterday</u> . When
2. They skated in the morning.
3. He ate apples in the evening.
4. She saw him <u>yesterday</u> .
5. They skipped <u>in the afternoon</u> .
69. Задайте специальные вопросыачните вопросы со слова Why . (§ 19, § 22, § 30 \checkmark 1)
1. They had fish for breakfast.
Why
3. He took her bag.
4. She played at school.
5. She gave him the bike.

70.	Задайте	специальные	вопросы.
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Начните вопросы со слова Where.

(§ 19, § 22, § 30 ✓ 1)

1. She saw him at school.

- 2. They played at the stadium.
- 3. He went home.
- 4. They put it on the table.
- 5. She swam in the swimming pool.

К УРОКУ 25

		Si	mple	e Past		
			лаго	л be	_	
Утл	верждение		Вопро	с		Отрицание
I	was here.	Was	I	here?	I	was not here.
He	was here.	Was	he	here?	He	was not here.
She	was here.	Was	$_{ m she}$	here?	She	was not here.
It	was here.	Was	it	here?	It	was not here
We	were here.	Were	we	here?	We	were not here
You	were here.	Were	you	here?	You	were not here.
They	were here.	Were	they	here?	They	were not here
11125	51 0 11010.	1				- L

was not = wasn' were not = weren'

71	Напишите	KTO	гле	находится	сейчас и	кто гле	был.
/ 1.	панишине,	KIU	ιде	паходится	сеичас и	KIUIHE	UDIJI.

§ 17 ✓ 2, § 21)

Simple Present	Simple Past
$(\Gamma$ де они сейчас $?)$	(Где они были?)
1. I / at school	
at school.	at school.
2. He / in Africa	
in Africa.	in Africa.
3. They / in bed	
in bed.	in bed.
4. It / in the box	
in the box.	in the box.
5. We / at the stadium	
at the stadium.	at the stadium
72. Задайте общие вопросы и	дайте краткий ответ.
(§ 26, § 27 ✓ 1)	
1. He is at school.	
at school? – Ye	es,
2. He was at school.	,
at school? – Ye	es,
3. He can swim.	,
swim? - Yes,	*************
4. He could swim.	
swim? – Yes, .	*************
5. They were in Russia.	
in Russia? – Y	es,
73. Задайте общие вопросы и	дайте краткий ответ.
§ 26, § 27 ✓ 2)	
1. They were ill.	
ill? – No,	
2. They went to school.	
to school? – N	To,

3. She was funny.
funny? – No,
4. She washed the glass.
the glass? – No,
5. She could ski well.
well? – No,
74. Скажите, что это не так.
(§ 33 ✓ 1)
1. I am hungry.
hungry.
2. I was hungry.
hungry.
3. We were tired.
tired.
4. They can read. read.
5. She could skate.
skate.
75. Скажите, что это не так.
(§ 23)
1. They went there.
there.
2. They were there.
3. She came home.
home
4. She could sing.
sing.
5. He was in Great Britain.
in Great Britain

76. Задайте специальные вопросыачните вопросы со слова $What$. (§ $30 \checkmark 1$)
They ate <u>porridge</u> . What <u>did</u> they <u>eat</u> ?
1. They knew <u>the name</u> .
2. They could make <u>bread</u> .
3. He can draw <u>horses</u> .
4. She has got <u>a big doll</u> .
5. They had <u>meat</u> for breakfast.
77. Задайте вопросы к подлежащему. Начните вопросы со слова Who.
•
Начните вопросы со слова Who . $(\S31 \diagup 1)$ They ate porridge.

(§ 31 ✓ 1, § 32)	
Who was at school?	- Ann <u>was</u> .
Who <u>is</u> at school?	– Ann <u>İS</u> .
 Who is tired? Who was tired? Who was in the room? Who is from London? Who was ill? 	- Ann
79. Дайте краткий ответ на	вопрос к подлежащему.
(§ 31 ✓ 1, § 32)	
Who can swim?	– Ann <u>Can</u> .
Who <u>could</u> run?	- Ann <u>COUld</u> .
Who <u>has</u> got a dog?	– Ann <u>has</u> .
 Who has tea for supper? Who can help me? Who could ski? Who can draw? Who has got a computer? 	- Ann
80. Дайте краткий ответ на $(\S\ 31\ \checkmark\ 1,\ \S\ 32)$	вопрос к подлежащему.
Who bought a bike?	- Ann <u>did</u> .
Who goes to school?	– Ann <u>does</u> .
 Who cleaned the house? Who cleans the house? Who plays chess? Who played chess well? Who watched TV? 	- Ann
O, TITED TOUGHTOU I TO	

78. Дайте краткий ответ на вопрос к подлежащему.

К УРОКУ 27

81. Вставьте артикли. (§ 14)
 Mr Black was in Russia last year. Blacks were not in Africa last year. Tom's brother was in Great Britain. I don't like to eat fish without salt. I have got aunt. She has got nice rabbit rabbit likes vegetables.
82. Употребите подчеркнутые существительные в ф
множественного числа. Не забудьте при этом изменить зательные местоимения и форму глагола. (§ 2 , § 9 , § 17 , § 21)
1. The man doesn't like to do it.
like to do it.
2. Mr Black's <u>son</u> is in London. in London.
3. This <u>pen</u> is for you.
4. That makes was your little
4. That <u>mouse</u> was very little. very little.
5. The boy has breakfast at home.
breakfast at home.
83. Напишите правильный вариант. (§ 14, § 17)
1. The

84. Вставьте What, How ma	any, Where, Why или Who
1 balls has he got? 2 is he from? 3 did he come? 4 did he go there? 5 has he got?	 He has got three balls. He is from Russia. At seven o'clock. He wanted to see Jane. He has got a new game.
85. Вставьте wasn't, don't, (§ 33 ✓ 1–2)	didn't, can't или couldn't.
1. I make soup without 2. When I was five I	nake soup. ar. year.
к уроку 28	
86. Задайте специальные в начните вопросы с How many (§ 1 ✓ 3, § 13, § 30 ✓ 1)	
They took two apples.	41 4-1-9
How many apples did 1. They bought two books.	
2. They give her <u>five</u> toys.	
3. He can give her three appl	es.
4. She could take <u>eight</u> sweet	s.
5. They have got <u>ten</u> carrots.	

Начните вог (§ 1 ✓ 3, § 1	•		uch.		
They drink	a lot of	milk.			
How mu	ch mil	k do th	ev drink'	?	
1. We have	_	_	·		
2. She boug	ht a lot	of chees			•••••
3. He could	take a l	ot of jan	1.	••••••	
4. She can g	-		f bread.		
5. He eats a			• • • • • • • • • • • • • •		••••••
88. Напиш Не забудьте (§ 13)			_		тонки. необходимо.
Не забудьте (§ 13)		ть оконч	_		
He забудьте (§ 13) chair	е написа	гь оконч е	ание -s т	там, где это 	необходимо. glass
He забудьте (§ 13) chair hambu	сhees urger	гь оконч e juice	сир salt	гам, где это food	glass sweet
He забудьте (§ 13) chair	chees urger	гь оконч e juice	сир salt	гам, где это food soup	glass sweet
He забудьте (§ 13) chair hambu 1. many	сhees urger	гь оконч e juice 	сир salt 1. m 2. m	food soup uch	glass sweet
He забудьте (§ 13) chair hambi 1. many 2. many	chees urger	гь оконч е juice 	сир salt 1. m 2. m 3. m	food soup uchuch	glass sweet
He забудьте (§ 13) chair hambu 1. many 2. many 3. many	chees urger	е juice 	сир salt 1. m 2. m 3. m 4. m	food soup uchuch	glass sweet
He забудьте (§ 13) chair hambe 1. many 2. many 3. many 4. many	chees	е juice 	сир salt 1. m 2. m 3. m 4. m 5. m	food soup uch uch uch	glass sweet
He забудьте (§ 13) chair hambe 1. many 2. many 3. many 4. many 5. many	chees urger краткий	е juice 	cup salt 1. m 2. m 3. m 4. m 5. m	food soup uch uch uch	glass sweet
Не забудьте (§ 13) Chair	chees urger краткий (32) at school	е juice ответ н	cup salt 1. m 2. m 3. m 4. m 5. m на вопро	food soup uch uch uch uch	glass sweet
Не забудьте (§ 13) Chair	chees urger краткий (32) at school	е juice ответ н	сир salt 1. m 2. m 3. m 4. m 5. m на вопро – Ann – Ann	food soup uch uch uch uch	glass sweet
Не забудьте (§ 13) Chair	chees urger краткий (32) at schools the boolskate w	е juice ответ н	cup salt 1. m 2. m 3. m 4. m 5. m 4. m 5. m - Ann - Ann - Ann	food soup uchuchuchuch	glass sweet

87. Задайте специальные вопросы.

90. Скажите, что это не так. (§ 33 ✓ 1-2)
1. We have got much fruit.
2. She can buy many cars.
cars.
3. They could see many monkeys.
monkeys. 4. We bought much coffee.
coffee.
5. She takes many bananas.
bananas.
К УРОКУ 29
91. Вставьте How much или How many. (§ 13, § 30 ✓ 1)
 books did you buy? cheese did you buy? sweets did you buy? apples did you buy? fruit did you buy?
92. Задайте общие вопросы и дайте краткий ответ $(\S~13,~\S~26,~\S~27~\checkmark~1)$
1. He bought <u>a lot of sweets</u> .
many sweets?
- Yes,
2. He could drink <u>a lot of milk</u> .
 much milk?- Yes,
3. She has got <u>a lot of friends</u> .
many friends?
– Yes,
· 38

4. He takes <u>a lot of books</u> .
many books?
– Yes,
5. They can give us <u>a lot of jam</u> .
– much jam?
– Yes,
93. Задайте специальные вопросы.
начните вопросы с How much/How many.
(§ 13, § 30 ✓ 1)
They bought a lot of milk.
How much milk did they buy?
He can take a lot of pens.
How many pens can he take?
1. They bought a lot of bananas.
2. They gave him a lot of books.
3. He can give us a lot of chocolate.
4. She could drink a lot of juice.
5. They have get a let of aranges
5. They have got a lot of oranges.
94. Вставьте don't, doesn't, didn't, isn't, aren't, wasr
или weren't.
(§ 33 ✓ 1–2)
1. They go to school every day. They pupils
2. They go to school yesterday.
3. We at school yesterday. We went to hospital.
4. Don't give any fish to her. She eat it.
5 He tired vesterday. He tired now.

95. Напишите правильный вариант. (§ 13, § 17, § 21, § 22, § 32)
 We
К УРОКУ 33
96. Вставьте артикли. (§ 14)
 My friend had birthday party yesterday. Mr Smith had party last week. Could I speak to Peter, please? English people like porridge. They drink lot of tea.
97. Вставьте артикли. (§ 14)
 How many meals day do you have? How many English lessons week do you have? Nikitins want to visit different countries. last week he bought lot of books. people cannot live without water.
98. Вставьте артикли. (§ 14)
 Do you have porridge for breakfast or for lunch? I usually eat meat without bread. Did you go to Zoo last month?

- 4. Pass me salt, please.
- 5. Pass me bread, please.

99. Вставьте артикли.

(§ 14)

- 1. Tom is little boy.
- 2. Tom is little.
- 3. Ann can make very nice toys.
- 4. Belovs saw many different animals at Zoo.
- 5. Tom saw letter on his chair. He read letter.

100. Вставьте артикли.

(§ 14)

- 1. They have got friends in Great Britain.
- 2. What good friends I've got!
- 3. What good friend you've got!
- 4. different vegetables grow in Africa.
- 5. dear Brother Fox! What's matter?

К УРОКУ 34

There is / There are			
	Единственное число	Множественное число	
+	There is a dog in the box.	There are two dogs in the box.	
	<u>В коробке</u> собака.	<u>В коробке</u> две собаки.	
?	Is there a dog in the box?	Are there two dogs in the box?	

101. Выберите правильный перевод предложения.

(§ 36 ✓ 1–2)

1. There is a pen on the table.

2. The pen is on the table.

- а. Ручка на столе.
- b. На столе ручка.
- а. Ручка на столе.
- b. На столе ручка.

3. The toys are in the box.	а. Игрушки в коробк b. В коробке игрушк
4. There are toys in the box.	а. Игрушки в коробк b. В коробке игрушк:
5. There is a table in the room.	а. Стол в комнате. b. В комнате стол.
102. Вставьте There is или There (§ 36 ✓ 3)	e are.
1	3 .
103. Задайте общие вопросы и да (§ 27 ✓ 1–2, § 36 ✓ 5)	йте краткий о твет.
1. There is a tiger under the chair. – under the ch	air?
 Yes,	·.
– Yes	

104. Дайте краткий ответ на вопрос к подлежащему.

Обратите внимание на форму глагола.

(§§ 31-32)

Who goes fishing?	– We <u>do</u> .
Who <u>is</u> hungry?	– We <u>are</u> .
Who takes many books?	– We

Who takes many books? – We.....
 Who buys much fruit? – We.....

5. Who is tired? – We......

105. Напишите правильный вариант.

 $(\S 32, \S 36)$

1. (There is / There are) a box on the table.

2. (Is there / Are there) eight chairs in the room?

3. – Who sent you the present?

- My grandmother (do / does / did).

4. – Who sends you presents?

- My grandmother (do / does / did).

5. – Who gives you toys?

- My grandparents (do / does / did).

К УРОКУ 35

	There was /	There were
	Единственное число	Множественное число
+	There was a dog in the box.	There were two dogs in the box.
	В коробке была собака.	В <u>коробке</u> было две собаки.
?	Was there a dog in the box?	Were there two dogs in the box?

106. Выберите правильный перевод предложения.
(§ 36)
1. There was a present on the table.
а. Подарок был на столе.
b. На столе был подарок.
2. The present was on the table.
а. Подарок был на столе.
b. На столе был подарок. 3. The candles were in the cake.
а. Свечи были на пироге.
а. Свечи обли на пироге. b. На пироге были свечи.
4. There were nine candles in the cake.
а. Девять свечей были на пироге.
b. На пироге было девять свечей.
5. There was a carrot under the box.
а. Морковка была под коробкой.
b. Под коробкой была морковка.
107. Напишите, что было раньше. (§ 36 ✓ 6)
There is an apple in the bag.
There was an apple in the bag.
There <u>are</u> ten cups on the table.
There <u>were</u> ten cups on the table.
1. There is a crocodile in the box.
in the box.
2. There are two sweets in the bag.
in the bag.
3. There are four birds in the room.
in the room.
4. There is a kitten in the box.
in the box.
5. There are three boxes on the chair.
on the chair.

were.	
(§ 36)	
1	ble. Where is it now? ne room, but Ann took t ht chairs. y bag. Who took them?
109. Задайте общие вопросы и (§ 27, § 36 ✓ 5–6)	дайте краткий ответ.
1. There was a sweet under the ch under t	
 Yes, 2. There were three sweets on the on the c - Yes, 3. There were two tigers on the box 	chair?
on the k	oox?
4. There is a doll in the bag. in the b - No,	pag?
5. There are three boys in the room in the r - No,	
110. Дайте краткий ответ на вог Обратите внимание на форму глаго $(\S\S 31-32)$	-
1. Who was at home?2. Who was hungry?	– We – They

3. Who is ready?

108. Вставьте there is, there are, there was или there

– We

4. Who goes to the swimming pool?5. Who has got many toys?	– We – They
к уроку 36	
111. В ставьте артикли. (§ 14)	
 Browns never celebrate Bob's father visited Ru Kate bought book and There was letter on ta I want to be economist. 	ıssia last year four toys yesterd
112. Задайте общие вопросы и да Обратите внимание на то, что в кратк вительного употребляется соответству (§ 26, § 27)	ом ответе вместо суц
1. His brother always does his homey his homey	
Yes,2. Her parents sometimes visit her.	
- Yes,	imming pool. swimming pool?

113. Вставьте	How	much,	How	many,	Why,	What	ил
Where.							
(§ 30 ✓ 1)							

1. holidays do you like?

2. greeting cards do you usually send?

3. do you usually have a New Year party?

4. tea do you usually drink? 5. did you go to school in the evening?

114. Образуйте множественное число от следующих существительных.

 $(\S 2)$

1. party country holiday 2. apple ------

3. glass month 4. cup

year

5. potato puppy

🕆 115. Напишите правильный вариант. Simple Present или Present Continuous?

 $(\$ 17 \checkmark 1, \$ 18 \checkmark 1)$

1. He usually (buy / buys / is baying) presents for his grandparents.

2. She sometimes (write / writes / is writing) letters.

3. She (write / writes / is writing) a letter now.

4. They always (visit / visits / are visiting) their

parents. 5. They (have / has / are having) breakfast now.

к уроку 37

There is /	There are
Единственное число	Множественное числ
+ There is a dog in the box.	There are two dogs in the bo
В коробке собака.	В коробке две собаки
There is no dog in the box.	There are no dogs in the bo
116. Скажите, что это не так	
(§ 36 ✓ 5–6)	•
. There is a cake on the table.	
on th	
. There was a cake on the tab	
on th	
. There were sweets in the ba	
in th	-
There are sweets in the bag.	
in th	
. There was a puppy in the bo	
111 611	e box.
17. Дайте краткий ответ на	вопрос к подлежащему
братите внимание на форму г	лагола.
(§§ 31–32)	
. Who has got much jam?	– My grandparents
. Who saw many pictures?	– My friends
. Who reads many books?	– My parents
. Who can give me much jam?	
. Who could eat much fish?	– She
18. Составьте вопросы. (§ 36 ✓ 5–6)	
. there, is, on, the, table, a, do	bll?

2. in, the, box, there, a, puppy, is?
3. two, in, the, basket, cats, there, are?
4. was, a, cake, the, table, on, there?
5. seven, the, box, were, in, sweets, there?
119. Задайте общие вопросы и дайте краткий ответ. (§ 27, § 36 ✓ 5–6)
1. There is a box under the chair.
2. There are three balls under the table. – under the table?
 Yes,
4. There was a carrot in the bag. in the bag? - Yes,
5. There are six cups on the table. on the table? - Yes,
120. Задайте общие вопросы и дайте краткий ответ. $(\S\ 26,\ \S\ 27,\ \S\ 36\checkmark5-6)$
1. There is a glass on the table. on the table?
- Yes,
glass? Yes,

3. There were seven girls in the room.
in the room? - Yes,
– Yes, 5. It was dark. – dark?
– Yes,
К УРОКУ 41
121. Задайте общие вопросы и дайте краткий ответ. $(\S\S~26-27)$
1. The first cake is tasty. tasty?
- No,
- No,
- No,
- No,
– No,
122. Задайте альтернативные вопросы. $(\S\ 28)$
1. She is his third teacher. (second) 50

his third or teacher?
2. It is our seventh lesson. (eighth)
our seventh or lesson?
3. The first game was good.
4. The second box was big.
big or?
5. The third ball is new.
?
123. Вставьте Who, How old, Why, What или Where.
(§ 30 ✓ 1)
1 pet have you got?
2 do you put your books?
3 do you put your books there?
4 plays with the puppy?
5 is your puppy?
124. Вставьте артикли.
124. Вставьте артикли. (§ 14)
(§ 14)
(§ 14) 1 first animal can run.
(§ 14) 1 first animal can run. 2. Have you got pet?
(§ 14) 1 first animal can run. 2. Have you got pet? 3. I have got two pets: parrot and kitten.
1 first animal can run. 2. Have you got pet? 3. I have got two pets: parrot and kitten. 4 Ted's pet likes to play with umbrella.
(§ 14) 1 first animal can run. 2. Have you got pet? 3. I have got two pets: parrot and kitten.
1 first animal can run. 2. Have you got pet? 3. I have got two pets: parrot and kitten. 4 Ted's pet likes to play with umbrella.
1 first animal can run. 2. Have you got pet? 3. I have got two pets: parrot and kitten. 4 Ted's pet likes to play with umbrella. 5 my brothers are not pupils.
(§ 14) 1 first animal can run. 2. Have you got pet? 3. I have got two pets: parrot and kitten. 4 Ted's pet likes to play with umbrella. 5 my brothers are not pupils. 125. Напишите правильный вариант.
(§ 14) 1 first animal can run. 2. Have you got pet? 3. I have got two pets: parrot and kitten. 4 Ted's pet likes to play with umbrella. 5 my brothers are not pupils. 125. Напишите правильный вариант. (§ 14, § 15, § 31, § 32)
(§ 14) 1 first animal can run. 2. Have you got pet? 3. I have got two pets: parrot and kitten. 4 Ted's pet likes to play with umbrella. 5 my brothers are not pupils. 125. Напишите правильный вариант. (§ 14, § 15, § 31, § 32) 1 (a / the) first poem (is / are) long.
(§ 14) 1 first animal can run. 2. Have you got pet? 3. I have got two pets: parrot and kitten. 4 Ted's pet likes to play with umbrella. 5 my brothers are not pupils. 125. Напишите правильный вариант. (§ 14, § 15, § 31, § 32) 1 (a / the) first poem (is / are) long. 2 Who (look / looks) after the dog?
1 first animal can run. 2. Have you got pet? 3. I have got two pets: parrot and kitten. 4 Ted's pet likes to play with umbrella. 5 my brothers are not pupils. 125. Напишите правильный вариант. (§ 14, § 15, § 31, § 32) 1 (a / the) first poem (is / are) long. 2 Who (look / looks) after the dog? - The (boys / boys') mother (do / does / looks). 3. We had (five / the fifth) lessons yesterday.
(§ 14) 1 first animal can run. 2. Have you got pet? 3. I have got two pets: parrot and kitten. 4 Ted's pet likes to play with umbrella. 5 my brothers are not pupils. 125. Напишите правильный вариант. (§ 14, § 15, § 31, § 32) 1 (a / the) first poem (is / are) long. 2 Who (look / looks) after the dog? - The

К УРОКУ 42

126. Задайте общие вопросы и дайте краткий ответ. $(\S 26, \S 27 \checkmark 2)$ 1. He likes the fifteenth poem. – poem? – No. 2. They knew the third song. – song? – No. 3. She saw the first car. – car? – No. 4. He can do the fourth exercise. - exercise? – No. 5. She could come to the second party. – party? – No. 127. Скажите, что это не так. (§ 33)1. The second cake was tasty. tasty. 2. I liked the sixteenth text. the sixteenth text. 3. His first teacher lives in America. His first teacher in America. 4. You can read his fifth book. his fifth book. 5. There was a book in the first box. in the first box.

128. Напишите	по образцу	
---------------	------------	--

(§ 14 ✓ 3.4, § 15)

(3 == 1 = 1 - 7 3 == 7	
Book Two	вторая книга the second book
1. Box Five	пятая коробка четвертое стихотворение
2. Poem Four	первый урок
3. Lesson One	третий текст
4. Text Three	восьмая песня
5. Song Eight	
The (one / f. 2. The	/ There are) four books on the table. irst) book is old. (dog / dog's) name is Spot. ls. Who saw the
130. Напишите утвер Simple Present (§ 17 ✓ 6, § 18 ✓ 2-3)	одительные предложения в и Present Continuous
1. (make lunch) He lunch 2. (come) She	. Helunch.
3. (eat soup) I soup	. I soup.

4. (drink n	nilk)			
It milk.		It m		
5. (go)				
They	•••••	They		
к урој	К У 44			
131. O6p	азуйте множественн	ное число (от следующих	
существ	ительных.			
(§ 2)				
1. lion	•••••	man		
2. wolf		puppy		
		wife	•••••	
•				
5. child	•••••••	country	•••••	
132. Han	ишите о том, что бы	ло раньше	. .	
(§ 21, §	36 ✓ 6)			
1. He can	write.			
•••••	write.			
2. They a	re new.			
	new.			
3. He has				
	a bike.			
	is a lion in the box.			
	in the box are two books in the b			
	in t	_		
		are sug,		
133. Зад	айте альтернативны	е вопросы		
(§ 26, §	28)			
1. She ca	n come in the morning	g. (in the ever	ning)	
	in the mor	ning or	?	
54				

2. They could make bread. (cakes)
?
3. They bought a toy. (a book)
?
4. They play hockey. (tennis)
? hockey or?
5. He can read. (write)
?
134. Задайте вопросы к подчеркнутым словам. $(\S \ 30 \ \checkmark \ 1)$
1. She can come in the morning.
2. They could make <u>bread</u> .
3. They bought the toy <u>yesterday</u> .
4. She can give him <u>two</u> books.
5. His bike was green.
135. Задайте вопросы к подлежащему. Начните вопросы со слова Who . (\S 31)
1. She can work work?
2. He has got three brothers.
three brothers?
3. They could roller-skate.
roller-skate?
4. She invited Bob to the party.
- · · · · · · · · · · · · · · · · · · ·
to write letters?

ПРИЛОЖЕНИЕ

1. МНОЖЕСТВЕННОЕ ЧИСЛО СУЩЕСТВИТЕЛЬНЫХ

Окончания		Примеры	
Большинство слов	-s_	a dog	$ ightarrow ext{dog}\mathbf{s}$
После -х	-es	a fox	· foxes
-ss		a gla ss	→ glass es
-о		a potat o	→ potato es
После -f / -fe	-ves	a lea f	→ lea ves
		a wi fe	→ wives
После согласная + у	-ies	a famil y	→ families
Обратите ВНИМАНИЕ:			
После гласная + у	-s	a b oy	→ b oys
исключения:		a man	→ men
		a woman	→ women
		a child	→ children
		a tooth	→ teeth
		a foot	→ feet
		a mouse	-→ mice
		a sheep	→sheep

2. ПРИТЯЖАТЕЛЬНЫЙ ПАДЕЖ СУЩЕСТВИТЕЛЬНЫХ

the girl's doll

кукла девочки

the girls' doll

кукла девочек

the children's doll

кукла детей

Tom and Mike's teacher

учитель Тома и Майка

3. ЛИЧНЫЕ ПРИТЯЖАТЕЛЬНЫЕ МЕСТОИМЕНИЯ МЕСТОИМЕНИЯ

R	I	my	мой
ты/вы	you	your	твой
ОН	he	his	ero
она	\mathbf{she}	her	ee
он / она	it	its	ero/ee
(не человек)			(не человека)
мы	we	our	наш
они	they	their	их

4. СОКРАЩЕННЫЕ ФОРМЫ

Глагол be		Глагол have	
I am	= I'm	I have	= I've
you are	= you're	you have	= you've
he is	= he's	he has	= he' s
she is	= she's	she has	= she's
it is	= it's	it has	= it's
we are	= we're	we have	= we've
they are	= they're	they have	= they've
I am not	= I'm not	have not	= haven't
you are not	= you aren't	has not	= hasn't
he is not	= he isn't		
she is not	= she isn't		
it is not	= it isn't		
we are not	= we aren't		
they are not	= they aren't		
was not	= wasn't		
were not	= weren't		

Глагол do		Глагол can		
do not :	= don't	cannot	= can't	
does not :	= doesn't	could not	= couldn't	
did not :	= didn't			

5. Глагол **be** в настоящем времени

Утвер	ждение	Вопр	ooc	Отри	цание
I	am ready.	Am	I ready?	I	am not ready.
He	is ready.	Is	he ready?	He	is not ready.
She	is ready.	Is	she ready?	She	is not ready.
It	is ready.	Is	it ready?	It	is not ready.
We	are ready.	Are	we ready?	We	are not ready.
You	are ready.	Are	you ready?	You	are not ready.
They	are ready.	Are	they ready?	They	are not ready.

6. Глагол **be** в прошедшем времени

Утв	ерждение	l I	Вопрос	(Отрицание
I	was here.	Was	I here?	I	was not here.
He	was here.	Was	he here?	He	was not here.
She	was here.	Was	she here?	She	was not here.
It	was here.	Was	it here?	It	was not here.
We	were here.	Were	we here?	We	were not here.
You	were here.	Were	you here?	You	were not here.
They	were here.	Were	they here?	They	were not here.

7. Present Continuous

Утверждение		Вопрос	Отрицание	
I	am reading.	Am I reading?	I	am not reading.
He	is reading.	Is he read ing ?	He	is not reading.
She	is reading.	Is she reading?	She	is not reading.
It	is reading.	Is it reading?	It	is not reading.
We	are reading.	Are we reading?	We	are not reading.
You	are reading.	Are you reading?	You	are not reading.
They	are reading.	Are they reading?	They	are not reading.

8. Present Continuous ПРАВОПИСАНИЕ

1. Конечная «немая» — перед — ing <u>не пишется</u>:

 $give \rightarrow giving$, $come \rightarrow coming$, $make \rightarrow making$

2. У односложных глаголов с **кратким** гласным звуком конечная буква <u>удваивается</u>:

 $sit \rightarrow si\underline{tt}ing$ $run \rightarrow ru\underline{nn}ing$ $swim \rightarrow swi\underline{nm}ing$ $put \rightarrow pu\underline{tt}ing$

 $get \rightarrow ge\underline{tt}ing$

По тому же правилу образуется *ing*-форма глагола **begin**:

begin - begi<u>nn</u>ing

9. Simple Present

Утверждение		Вопрос		Отрицание	
I	know it.	Do	I know it?	I	do not know it.
We	know it.	Do	we know it?	We	do not know it.
You	know it.	Do	you know it?	You	do not know it.
They	know it.	Do	they know it?	They	do not know it.
He	knows it.	Does	he know it?	He	does not know it.
She	knows it.	Does	she know it?	She	does not know it.
It	knows it.	Does	it know it?	It_	does not know it.
	-	·			do not = don't
				does	not = doesn't

10. Simple Present

ОСОБЕННОСТИ ПРАВОПИСАНИЯ

В третьем лице единственного числа к первой форме глагола нужно добавить окончание $-\mathbf{s}$:

I write

→ he write<u>s</u>

I work

→ he work**s**

Если глагол оканчивается на **-s, -sh, -ch, -o**, то нужно добавить **-es**.

I dress \rightarrow he dress<u>es</u>

I wash \rightarrow he washes

I watch \rightarrow he watches

I go \rightarrow he go<u>es</u>

Если глагол оканчивается на $-\mathbf{y}$, и <u>перед ней стоит согласная</u>, то $-\mathbf{y}$ меняется на $-\mathbf{i}$ и добавляется $-\mathbf{es}$.

I try \rightarrow he tries

Если перед $-\mathbf{y}$ стоит гласная, то ничего менять не нужно, достаточно поставить окончание $-\mathbf{s}$.

I play \rightarrow he plays

11. Simple Past

Утверждение		Вопрос	Отрицание	
I	help ed her.	Did I help her?	I	did not help her.
He	help ed me.	Did he help me?	He	did not help me.
She	help ed me.	Did she help me?	She	did not help me.
It	help ed me.	Did it help me?	It	did not help me.
We	help ed her.	Did we help her?	We	did not help her.
You	help ed me.	Did you help me?	You	did not help me.
They	help ed me.	Did they help me?	They	did not help me.

12. Образование Simple Past от правильных глаголов ОСОБЕННОСТИ ПРАВОПИСАНИЯ

1. Если глагол оканчивается на -е, то при добавлении окончания			
-еd буква е опускается.			
${ m clos}{f e}$	$\rightarrow clos\underline{ed}$		
like	→ lik <u>ed</u>		
love	$\rightarrow lov$ <u>ed</u>		
skat e	→ skat <u>ed</u>		
2. Если глагол оканчивается на букву -у, перед которой стоит со-			
<u>гласная буква</u> , то при добавлении окончания -ed буква у меняет-			
ся на і .			
try	→ tried		
cry	→ cried		
Обратите в	нимание на то, что если перед -у стоит гласная, ника-		
ких измене	ний не требуется.		
$\mathrm{pl}\mathbf{a}\mathbf{y}$	→ pla y<u>ed</u>		
3. Если в	односложных и двусложных глаголах гласный звук		
краткий, то конечная согласная удваивается.			
$ski\mathbf{p}$	→ ski pp ed		
stop	→ sto pp ed		

ТАБЛИЦА НЕПРАВИЛЬНЫХ ГЛАГОЛОВ

be was / were быть, находиться

bring brought приносить buy bought покупать come came приходить

comecameприходитиdodidделатьdrinkdrankпитьeatateесть

get up got up вставать give gave давать

go went идти, ходить

grow grew расти have had иметь know knew знать make made делать

put put класть, положить

read read читать бегать run ran said say сказать see saw видеть send sent посылать swim swam плавать

take took брать teach taught обучать, преподавать

think thought думать

wear wore носить (одежду)

write wrote писать

ТЕМАТИЧЕСКОЕ СОДЕРЖАНИЕ УПРАЖНЕНИЙ¹

Артикли \S **14**² 1, 4, 6, 10, 15, 81, 83, 96–100, 111, 124, 128

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¹ Цифры соответствуют номерам упражнений в Сборнике

² Указаны параграфы Книги для родителей

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Комплект пособий ГРАММАТИКА АНГЛИЙСКОГО ЯЗЫКА к учебнику «Английский язык: Учебник для III класса школ с углубленным изучением английского языка, лицеев и гимназі 3-й год обучения / И.Н. Верещагина, Т.А. Притыкина. — М.: Просвещение» состоит из четырех книг:

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УЧЕНИКИ получат:

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РОДИТЕЛИ найдут:

- специально для них написанный грамматический справочни который полностью соответствует материалу школьного учебника;
- разбор типичных ошибок;
- рекомендации по работе с детьми;
- ключи ко всем упражнениям.

ПРЕПОДАВАТЕЛИ будут иметь:

- полностью готовый учебный материал для объяснения, отработки, повторения и проверки грамматики;
- по четыре варианта проверочных работ на каждую четверть

Целенаправленная и систематическая работа над грамматикой заметно повлияет на качество устной и письменной речи учащихся, а также облегчит усвоение всего языкового материал

