

АНГЛИЙСКИЙ ЯЗЫК

11 класс

Демоверсия

При выполнении заданий в бланке ответов АВ под номером выполненного вами задания поставьте знак «X» в клеточку, номер которой соответствует номеру выбранного вами ответа.

Задания типа А с выбором ответа

Прочитайте текст и в задания (A1-A5) вставьте подходящие по смыслу предложения (A-F). Выберите правильный ответ в вопросах A1-A5

- A** In keeping with these experiences, our sense of humour is more sophisticated.
- B** This proves they must be somehow attached to the principle or person being ridiculed or put down in the joke.
- C** It is hard to believe that you can find anything to laugh about in situations like that.
- D** A lot of what goes on seems ridiculous and surprising, which strikes them as funny.
- E** It is a fact of life that culture and community provide lots of stories for jokes.
- F** It is a time of life when you lack confidence.

Why don't we all laugh at the same things?

Experts say that several obvious differences in people affect what they find humorous. The most significant seems to be age.

Infants and children are constantly discovering the world around them. **A1** _____. What's funny to a toddler consists of short and simple concepts. Along with the ridiculous and the surprising, children – much to their parents' disappointment – also appreciate jokes where cruelty is present and what we refer to as 'toilet humour'. Psychologists claim that to children, dealing with bodily functions is simply another way of exploring their fascinating new environment.

The pre-teen and teenage years are, almost universally, tense and rebellious. Lots of adolescents and teens laugh at jokes that focus on sex, food, authority figures etc. **A2** _____. So young people often use humour as a tool to protect themselves or to feel superior.

As we mature, both our physical bodies and our attitudes towards life and the world grow and change. Since there is a certain amount of intelligence involved in 'getting' a joke, our sense of humour becomes more developed as we learn more. By the time we have matured, we have experienced much of life, including tragedy and

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success. **A3** _____. We laugh at other people and ourselves in shared common embarrassments. The adult sense of humour is usually characterised as more subtle, more tolerant and less judgmental about the differences in people. The things we find funny as a result of our age or developmental stage seem to be related to the stressful experiences we go through during this time. Basically, we laugh at the issues that stress us out.

Another factor that affects what we find funny is the culture or community from which we come. Have you ever laughed at a joke and realised that if you were from anywhere else in the world, it just wouldn't be funny? **A4** _____. There are economic, political and social issues that are easy to laugh about, but only the people living in that culture may understand it. For example, a joke from a small country might not have universal appeal because it would be so little understood. The big, influential, much-observed United States might be the exception to this rule. Thanks to media and movies, most people around the world know what is going on here. So jokes about a situation in the United States can be enjoyed pretty much across the globe.

When people say 'that's not funny', the theorist Veatch says they mean either 'It's offensive' or 'So, what's the point?' Some people find a joke or situation offensive. **A5** _____. So racist and sexist jokes are offensive to many people who feel strongly about fighting prejudice in the world. According to Veatch, when someone says, 'So, what's the point?' it indicates the presence of a moral or emotional attachment or commitment to the joke's 'victim'.

A1

- 1) A
- 2) C
- 3) E
- 4) D

A2

- 1) B
- 2) F
- 3) C
- 4) D

A3

- 1) F
- 2) D
- 3) A
- 4) B

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A4

- 1) C
- 2) D
- 3) E
- 4) A

A5

- 1) F
- 2) B
- 3) A
- 4) E

Прочитайте предложения (A6-A15). Выберите правильный ответ

A6 The audience left the cinema after the film _____ .

- 1) finishes
- 2) has finished
- 3) had finished
- 4) finish

A7 When I got home I found that the dog _____ my dinner.

- 1) has eaten
- 2) was eaten
- 3) had eaten
- 4) ate

A8 By the time I _____ all the young trees, it was quite dark.

- 1) had planted
- 2) planted
- 3) was planting
- 4) plants

A9 We were all sitting beside the swimming pool when Dr Fuad _____

- 1) had arrived
- 2) arrived
- 3) arrives
- 4) arriving

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A10 Sam and Joe _____ beside the river when they saw the old man in the water.

- 1) had played
- 2) played
- 3) were playing
- 4) plays

A11 I was very happy to get the job in Sao Paolo because I _____ to South America before.

- 1) 'd never been
- 2) 've never been
- 3) was
- 4) been

A12 On Saturday morning they _____ to the library to get some books for their project.

- 1) have gone
- 2) went
- 3) were having go
- 4) gone

A13 It _____ when I arrived in Moscow.

- 1) was snowing
- 2) has snowed
- 3) is snowing
- 4) snows

A14 If I didn't like cooking, I _____ be a chef.

- 1) won't
- 2) haven't
- 3) didn't
- 4) wouldn't

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A15 Would you go into space if you _____ the chance?

- 1) have
- 2) had
- 3) has
- 4) will have

Задания типа В с ответом в краткой форме

При выполнении заданий этой части запишите ваши ответы сначала в выделенные для них места в тексте (прочерк или таблицу), а затем в бланк ответов рядом с номером задания (B1–B6), начиная с первой клеточки. Ответ необходимо давать в виде слова, последовательности букв или цифр без пробелов и знаков препинания. Каждую букву или цифру пишите в отдельной клеточке.

Прочитайте предложения (B1–B6) и поставьте данные в скобках слова в нужную форму.

B1 My leg was so bad I was _____ to complete the journey. (**ABLE**)

B2 She had three _____ years as an oboe player. (**SUCCESS**)

B3 There was a lot of _____ after the old Queen died. (**SAD**)

B4 I need to see your passport or some other form of _____ (**IDENTITY**)

B5 Xavier did a wonderful _____ of an old French poem. (**TRANSLATE**)

B6 Where is your _____ ? On your left leg or your right? (**INJURE**)